



**WETASKIWIN REGIONAL PUBLIC SCHOOLS**

Combined 3-year Education Plan  
and Annual Education Result

Report

(AERR) for

**ALDER FLATS**

**ELEMENTARY**

**2019-2022**

(Year Two-2020/2021)



**Together We Succeed**



**EDUCATION**  
inspiring the next generation



Inspiring students to become the best they can be.

[www.wrps11.ca](http://www.wrps11.ca)

[www.alderflatsschool.ca](http://www.alderflatsschool.ca)

# 2019-2022 Educational Strategic Plan for Alder Flats Elementary School

Alder Flats Elementary School is dedicated to reflecting the school division's motto of "Inspiring students to become the best they can be."

Our previous school improvement plan (2016-2019) focused on improving student performance in Literacy and Numeracy while ensuring a positive environment.

<b>SCHOOL OUTCOME-Achieve LITERACY(reading and writing) at the same rate, or better, as all other students across our province.</b>		
<p><b>Strategy-</b> School Wide Focus on <b>Reading</b></p>	<ul style="list-style-type: none"> <li>• Leveled reading groups for grades 1-6 determined by Fountas and Pinnell testing three times per year. (November all students, February and May-only students below grade level benchmarks)</li> <li>• Buddy reading upper elementary students with lower elementary students once per week on Monday's. Grade 6 students read with the Kindergarten children every morning on Kindergarten school days.</li> <li>• Paired reading</li> <li>• Guided reading (Engage with reading by making connections, predicting, making inferences and questioning.)</li> <li>• RAZ kids/RAZ plus-students</li> <li>• Fluency Tutor</li> <li>• Reading Readiness Grade 1 and 2</li> <li>• Collaborative teacher meetings once per month to focus on instructional practices, looking at literacy 'sprints' to focus on. Review assessment for those sprints for RTI intervention</li> <li>• Intervention by LAT/LST-Identified students are assigned time to work in small groups to bring students toward grade level with an emphasis on grades K-3.</li> <li>• <b>NEW</b>-Implementation of Words Their Way in grades 1-6 including home practice/support.</li> </ul>	<p><b>Evidence/Results—</b></p> <ul style="list-style-type: none"> <li>-Fountas and Pinnell 3x per year</li> <li>-Schonell reading benchmark testing 3x's per year for grades 2 and 3.</li> <li>-Letter and sound testing for grade 1</li> <li>-Dolch testing and home program for grade 1</li> <li>- Common Formative and summative assessments</li> <li>-Words Their Way benchmarking for groups</li> <li>-Edmonton spelling benchmark testing (Beginning of the year)</li> <li>-Tracking of student progress as they change differentiated groups.</li> </ul>

<p><b>Strategy-</b> School Wide Focus on <b>Writing</b></p>	<ul style="list-style-type: none"> <li>• Student writing portfolios with 'Narrative' assessments in each grade three times per year. (These portfolios follow students until their grade 6 year)</li> <li>• Each year teacher's will collaborate to determine what other writing samples will be added to the student portfolios. (2020-Descriptive letter to future self and Expository research paper)</li> <li>• Guided writing/Daily 6 Trait Writing resource grades 1-6</li> <li>• <b>NEW</b>-Literacy teacher for intervention and support in K-2.</li> <li>• <b>NEW</b>-Miriam Trehearne literacy training for K-2 teacher's (Teacher/Author/Literacy Consultant)</li> </ul>	<p><b>Evidence/Results—</b></p> <ul style="list-style-type: none"> <li>-Writing assessments 3x per year</li> <li>-Rubrics for classroom assessment.</li> </ul> <p>-</p>
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**SCHOOL OUTCOME**-achieve Numeracy at the same rate, or better, as all other students across our province.

<p><b>Strategy-</b> School Wide Focus on <b>Numeracy</b></p>	<ul style="list-style-type: none"> <li>• Benchmark testing using MIPI (Edmonton Public Resource) September of each year</li> <li>• Focus on prioritized learner outcomes</li> <li>• Hands on learning is important to the understanding of math. All students will learn with the regular use of manipulatives.</li> <li>• Number lines and other tools/Numeracy connections will be prominent in all classrooms and used in daily instruction.</li> <li>• Google forms for practice and assessment</li> <li>• Mad minutes for basic math fact evaluation and progression</li> <li>• Problem solving methods</li> <li>• Videos to reinforce concepts (Brain Pop)</li> <li>• IXL-Students will use IXL to practice math skills at their level, as well as other online resources like prodigy.</li> <li>• Guided math is now in place in grades 1/2 and 3/4. Looking to incorporate this practice at all levels in our lower elementary grades.</li> <li>• Small group intervention done outside of regular scheduled math lessons</li> <li>• Monthly meetings to look at numeracy 'sprints' to focus on. Review assessment for those sprints completed for RTI intervention</li> <li>• Accommodations for students who need support (Use of calculator, 100's chart, multiplication chart, base ten blocks, counters, and other manipulatives. Scribe and reader for tests when required)</li> <li>• Study groups for tests</li> </ul>	<p><b>Evidence/Results—</b></p> <ul style="list-style-type: none"> <li>- Meetings with teachers to compare spring Math Common assessments to fall MIPI results which then guides teacher practice and classroom 'Sprints'.</li> <li>-IXL math data</li> <li>-Teacher gradebooks</li> <li>-WRPS Math Assessment at the end of each year.</li> </ul>
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<p><b>SCHOOL OUTCOME-Complete High School at the same rate as all other students/ Transition into Post-Secondary/Workforce - "Work Completion and Sense of Belonging" "Attendance, Study Habits, Work Ethic"</b></p>		
<p><b>Strategy-</b> Positive School Environment</p>	<ul style="list-style-type: none"> <li>• Monthly celebrations at our school assemblies with a focus on 'Positive Mindset'. (Opportunity for students to practice changing mindset with all staff encouraging a movement from negative to positive) Class prizes/Individual prizes for displaying growth in class.</li> <li>• Commitment to model positive behaviors by all staff members. Staff will use student frustration or mistakes as an opportunity to teach how our mindset can change our focus and make things better. (How do we turn a negative into a positive?)                             <ul style="list-style-type: none"> <li>• Grade 6 students are encouraged to take leadership roles throughout the school on a regular basis</li> <li>• Life Skills curriculum where required</li> <li>• Review of Our School Survey results yearly with teachers and School Council to seek understanding.</li> </ul> </li> </ul>	<p><b>Evidence/Results—</b></p> <ul style="list-style-type: none"> <li>-Parent feedback</li> <li>-Our School Survey</li> <li>-Accountability Pillar</li> <li>-Teacher reporting on classroom behaviors</li> </ul>
<p><b>Strategy-</b> Improve attendance</p>	<ul style="list-style-type: none"> <li>• Students will be provided healthy breakfast options, snack and lunch when needed without judgement.</li> <li>• Teachers monitor attendance of class and contact parents directly when concerned.</li> <li>• FSLW makes home visits and facilitates contact when needed between school team and family.</li> <li>• Principal monitors attendance monthly and encourages a team approach with strategies when necessary.</li> </ul>	<p><b>Evidence/Results</b></p> <ul style="list-style-type: none"> <li>-Monthly attendance records</li> <li>-Breakfast/Lunch program numbers</li> <li>-Teacher communication</li> <li>-LST meetings</li> </ul>
<p><b>Strategy-</b> Improve study habits/work ethic</p>	<ul style="list-style-type: none"> <li>• Assembly with emphasis on positive mindset habits which puts a focus on student effort and commitment with teacher reinforcement.</li> <li>• Agendas used daily in all classes to promote consistent communication with parents, while teaching students to be responsible and follow through with homework and study habits.</li> <li>• Noon room on Tuesday's and Thursday's to allow for extra support from a teacher to complete unfinished work.</li> </ul>	<p><b>Evidence/Results</b></p> <ul style="list-style-type: none"> <li>-Our School survey results</li> <li>-Accountability survey</li> <li>-Agenda's returned and signed by parents.</li> </ul>

At Alder Flats Elementary School, we recognize that having a safe and caring school environment is important and empowers students to achieve their best. We are committed to creating this environment and supporting students with whatever they need.

Our School Council plays an important role in our school. We have a supportive group of parents who enhance our student activities and volunteer to complete projects that benefit our school. We always appreciate the hot lunch program our school council organizes and prepares. In addition, our Alder Flats Fundraising Society helps support field trip costs, our swimming program for grades 3 and 4, and they support school arts and cultural presentations. School Council meets once per month and we welcome any parent members.

Over the next three years the school plan will place focus on literacy and numeracy instructional strategies that focus on key curricular outcomes and timely formative assessment. We commit to having marks in our gradebooks in a timely way, so parents are updated on a regular basis.

Response to Intervention strategies will be implemented to help both students and teachers get additional training and support when necessary. Training of school staff through dedicated Professional Development days, collaboration with staff, and modelling from our school LST in classrooms will occur. The integration of Cree culture into the curriculum and school environment is also a focus.

We will continue to celebrate with monthly attendance awards. The "Golden Garbage Can Award" is a monthly competition to help students respect the classroom and clean up after themselves. Our Grade six leadership program gives students the opportunity to model appropriate behaviors while helping the school community in a variety of ways. We want to help and prepare our grade 6 students for their transition to Buck Mountain Central School. (Allowing grade 6 students to have locks on their lockers, help develop proper study habits, prepare for PAT's, allow for a few more freedoms their grade 6 year, give them a voice in our school and address any anxiety students face will all aide in this transition)

With the support of the Mental Health Capacity Building agency, on a rotational basis between our west schools, students from K-6 will receive programming to help develop positive relationships, while providing tools to deal with anxiety or frustration.

We will also have support from an Indigenous Mental Health worker who is shared within our division. We have the support of an Indigenous Support Worker once per week on Wednesday's.

## Three year school plan

**\*\*Please Note: For the 2020-21 school year we have to make changes to parts of our plan to keep in line with AHS guidelines due to Covid. (Ex. buddy reading, LST time with students-we have a literacy EA working with small groups for reading, guided math groups, school assemblies, and field Trips. Alder Flats staff is committed to coming up with 'new ideas' to support students in class and provide them with positive experiences during this unprecedented time.**

**Accountability Pillar Overall Summary**  
**3-Year Plan - May 2020**  
**School: 3101 Alder Flats Elementary School**



Measure Category	Measure	Alder Flats Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	81.7	86.1	83.8	89.4	89.0	89.2	Intermediate	Maintained	Acceptable
Student Learning Opportunities	<a href="#">Program of Studies</a>	79.9	91.5	85.3	82.4	82.2	82.0	High	Maintained	Good
	<a href="#">Education Quality</a>	86.4	97.2	86.0	90.3	90.2	90.1	Intermediate	Maintained	Acceptable
	<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	87.5	44.4	39.4	73.8	73.6	73.6	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">PAT: Excellence</a>	11.3	2.8	1.5	20.6	19.9	19.6	Low	Improved	Acceptable
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	72.2	100.0	89.7	84.1	83.0	82.7	Low	Declined	Issue
	<a href="#">Citizenship</a>	76.3	85.0	79.4	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	<a href="#">Parental Involvement</a>	81.0	100.0	86.3	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	<a href="#">School Improvement</a>	76.5	88.9	86.5	81.5	81.0	80.9	High	Declined	Acceptable

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  - Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
  - Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
  - Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
  - Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
  - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
  - Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
  - Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  - 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
  - Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

# Student Learning Opportunities



## A.1b Program of Studies - 3 Year Rolling Average

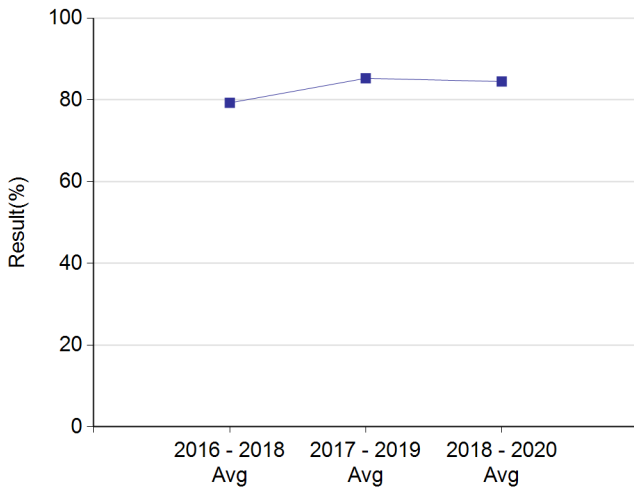
**School: 3101 Alder Flats Elementary School**

**Province: Alberta**

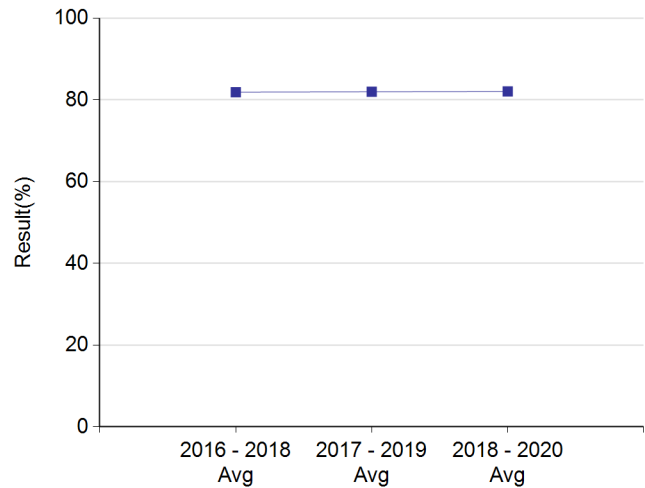
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
15	79.3	13	85.3	15	84.5	194,017	81.9	188,352	82.0	180,715	82.1

Alder Flats Elementary School



Alberta



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.



# Student Learning Opportunities



## A.4 Education Quality - 3 Year Rolling Average

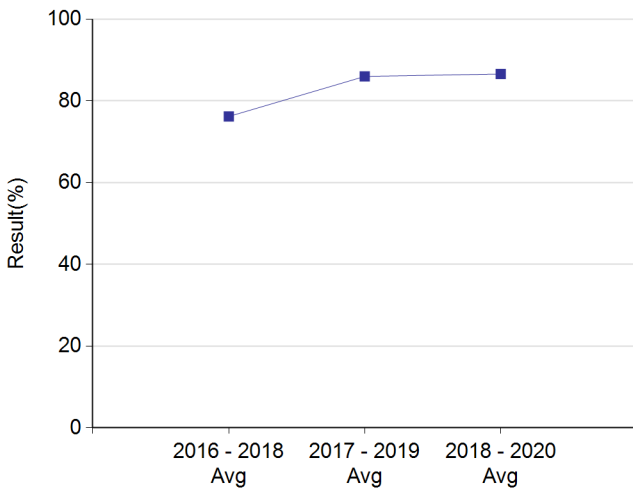
School: 3101 Alder Flats Elementary School

Province: Alberta

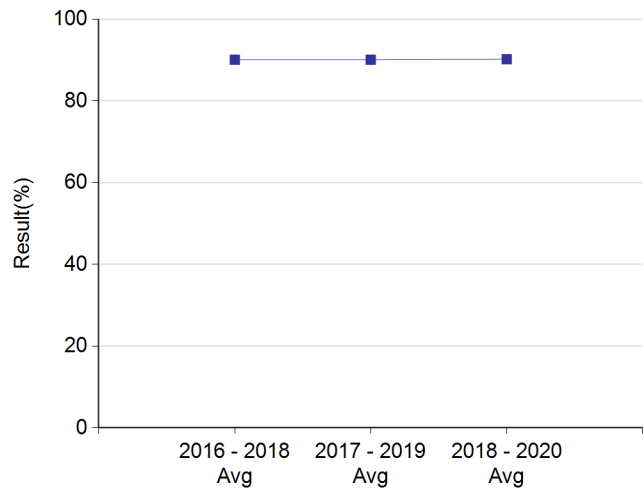
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
72	76.2	68	86.0	66	86.6	279,832	90.1	273,373	90.1	261,497	90.2

Alder Flats Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Learning Opportunities



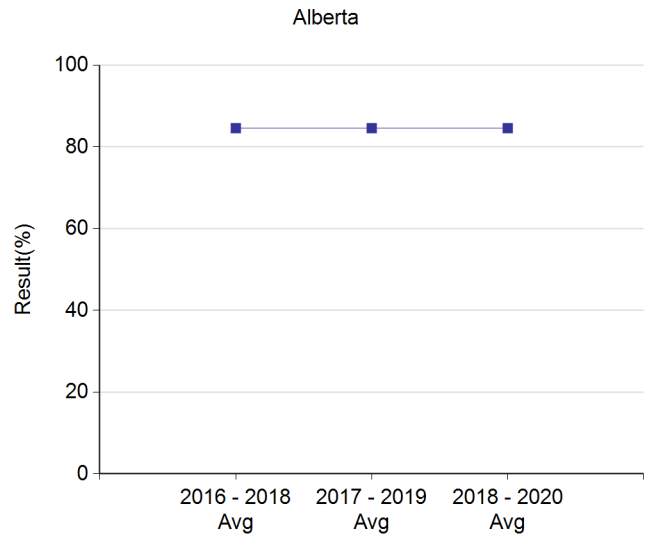
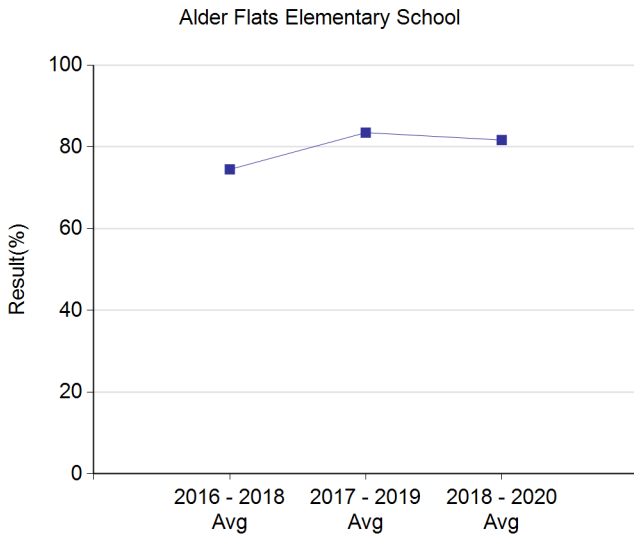
## B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 3101 Alder Flats Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
31	74.5	47	83.5	66	81.7	191,122	84.6	226,538	84.6	261,014	84.6



Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Learning Achievement (Grades K-9)



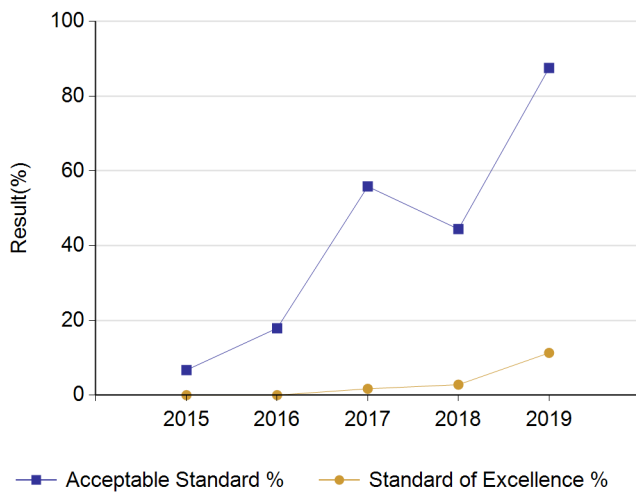
## PAT Results By Number Enrolled Measure History

School: 3101 Alder Flats Elementary School

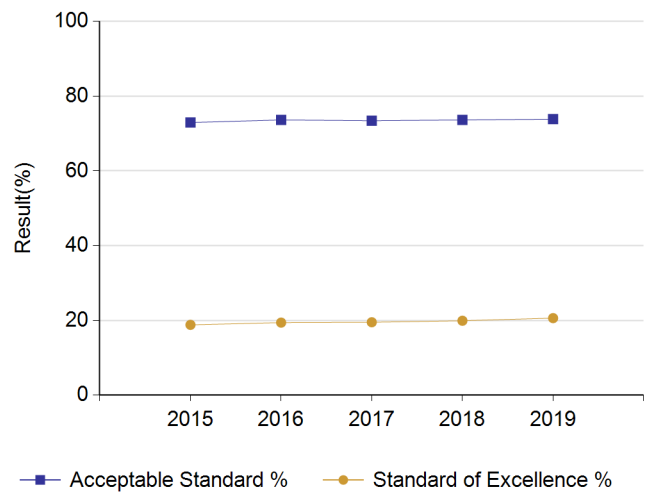
Province: Alberta

	Alder Flats Elementary School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	15	14	30	18	20	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	6.7	17.9	55.8	44.4	87.5	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	0.0	0.0	1.7	2.8	11.3	18.8	19.4	19.5	19.9	20.6

Alder Flats Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

# Student Learning Achievement (Grades K-9)



## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

### School: 3101 Alder Flats Elementary School

Course		Measure		Alder Flats Elementary School						Alberta				
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Improved Significantly	Excellent	20	95.0	21	51.5	54,820	83.2	49,573	82.9		
	Standard of Excellence	High	Improved Significantly	Good	20	20.0	21	0.0	54,820	17.8	49,573	19.1		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6		
Mathematics 6	Acceptable Standard	High	Improved Significantly	Good	20	80.0	21	40.8	54,778	72.5	49,502	71.5		
	Standard of Excellence	Very Low	Maintained	Concern	20	0.0	21	1.9	54,778	15.0	49,502	13.5		
Science 6	Acceptable Standard	Intermediate	Improved Significantly	Good	20	85.0	24	55.6	54,879	77.6	49,520	77.9		
	Standard of Excellence	Very Low	Maintained	Concern	20	10.0	24	6.1	54,879	28.6	49,520	28.9		
Social Studies 6	Acceptable Standard	Very High	Improved Significantly	Excellent	20	90.0	24	42.2	54,802	76.2	49,511	73.1		
	Standard of Excellence	Intermediate	Improved Significantly	Good	20	15.0	24	0.0	54,802	24.4	49,511	22.3		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	75.1	45,363	76.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	14.7	45,363	14.9		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	60.0	44,959	64.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	19.0	44,959	17.1		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3		
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	75.2	45,363	74.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	26.4	45,363	22.7		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	68.7	45,366	66.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	20.6	45,366	19.9		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Preparation for Lifelong Learning, World of Work, Citizenship

## A.8 Work Preparation - 3 Year Rolling Average

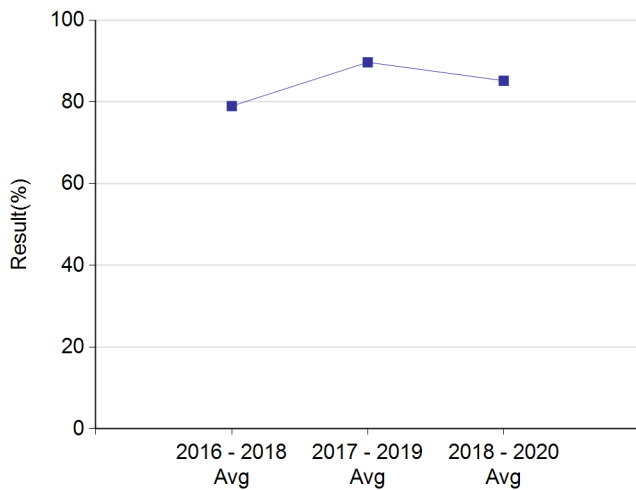
School: 3101 Alder Flats Elementary School

Province: Alberta

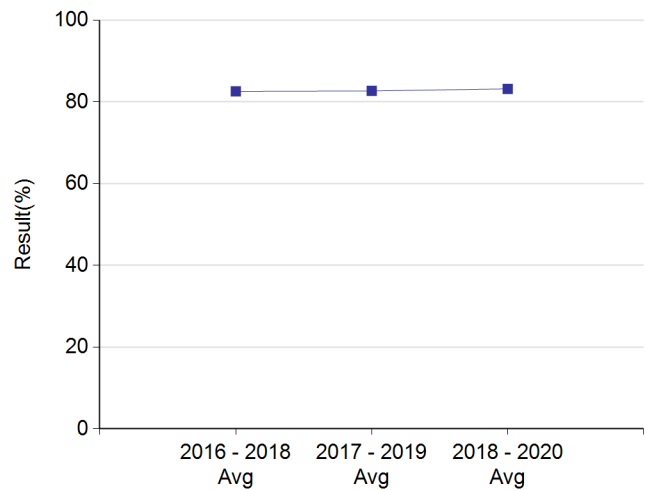
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
12	79.0	10	89.7	11	85.2	62,757	82.6	64,316	82.7	66,498	83.2

Alder Flats Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

# Preparation for Lifelong Learning, World of Work, Citizenship



## A.6 Citizenship - 3 Year Rolling Average

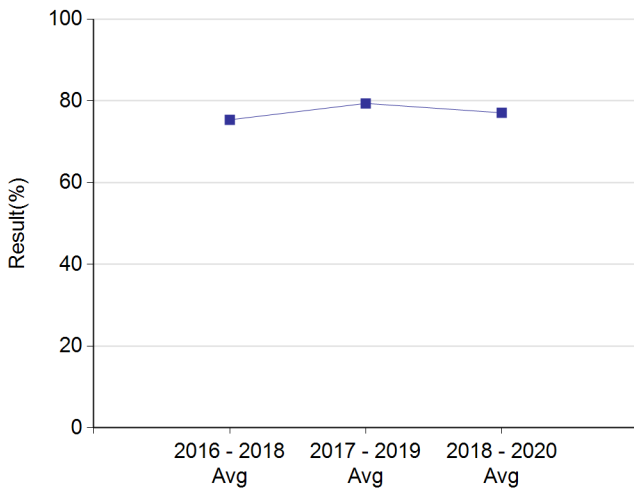
School: 3101 Alder Flats Elementary School

Province: Alberta

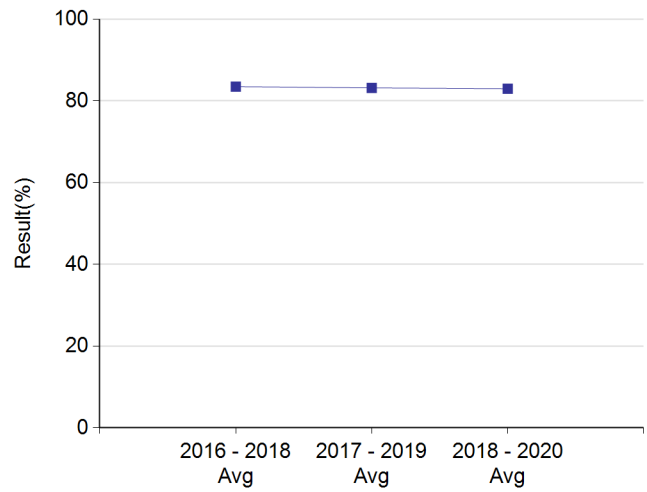
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
72	75.4	68	79.4	66	77.1	279,540	83.5	273,104	83.2	261,251	83.0

Alder Flats Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Preparation for Lifelong Learning, World of Work, Citizenship

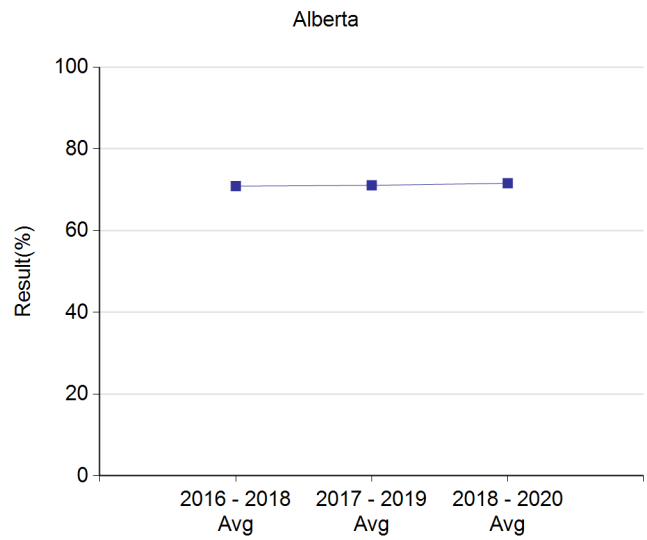
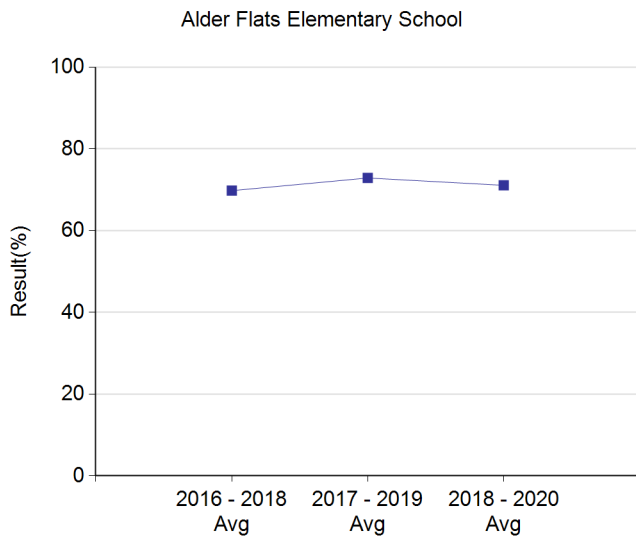
## A.7 Life Long Learning - 3 Year Rolling Average

School: 3101 Alder Flats Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
10	69.8	10	72.9	11	71.1	63,687	70.9	65,225	71.1	67,423	71.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

# Parental Involvement

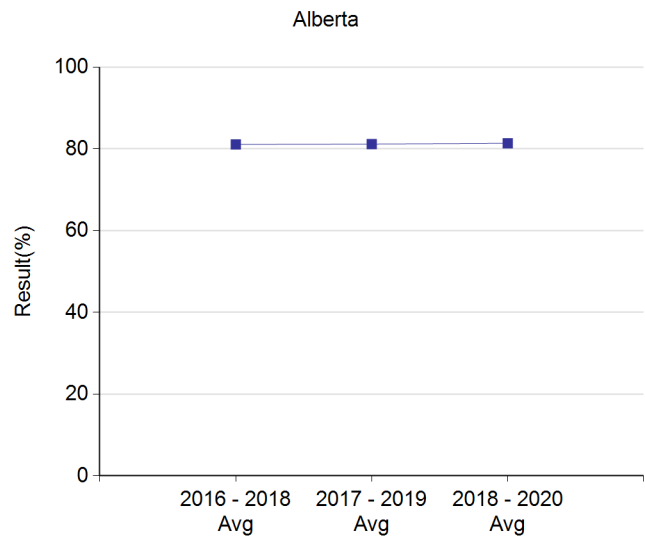
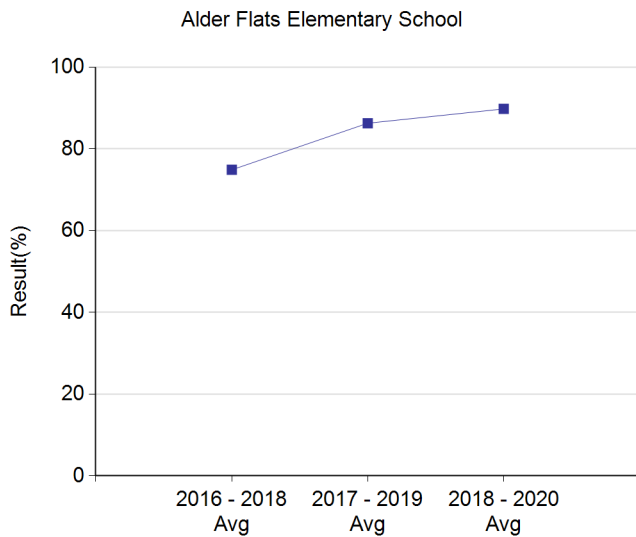
## C.1 Parental Involvement - 3 Year Rolling Average

School: 3101 Alder Flats Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
15	74.9	13	86.3	14	89.8	65,051	81.1	66,510	81.2	68,667	81.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



# Continuous Improvement



## E.2 School Improvement - 3 Year Rolling Average

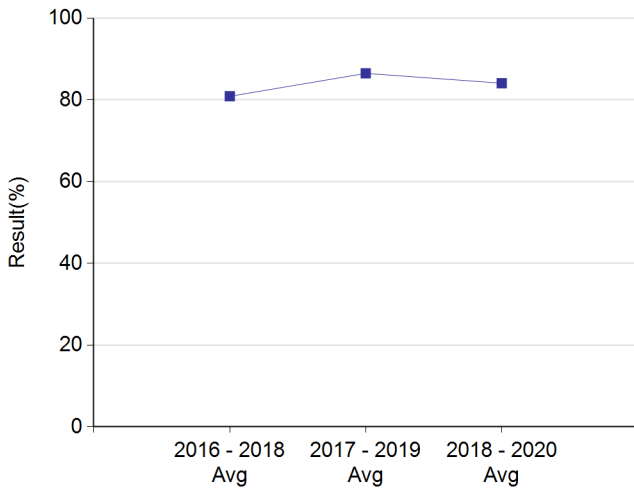
**School: 3101 Alder Flats Elementary School**

**Province: Alberta**

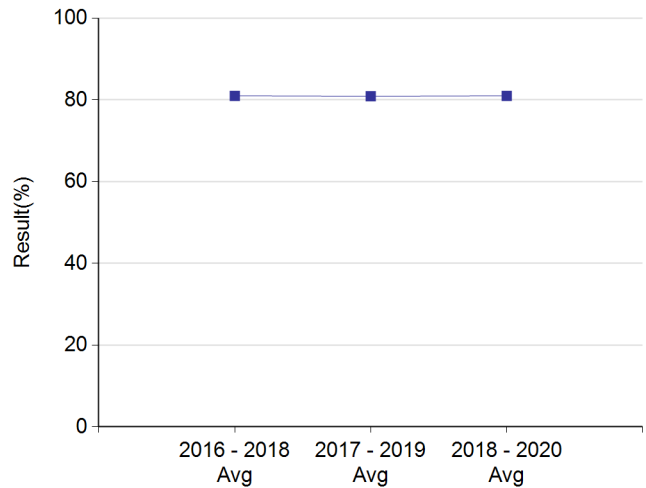
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
72	80.9	68	86.5	65	84.1	277,253	81.0	270,747	80.9	258,896	81.0

Alder Flats Elementary School



Alberta



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

# Safe and Caring Schools



## B.4 Safe and Caring - 3 Year Rolling Average

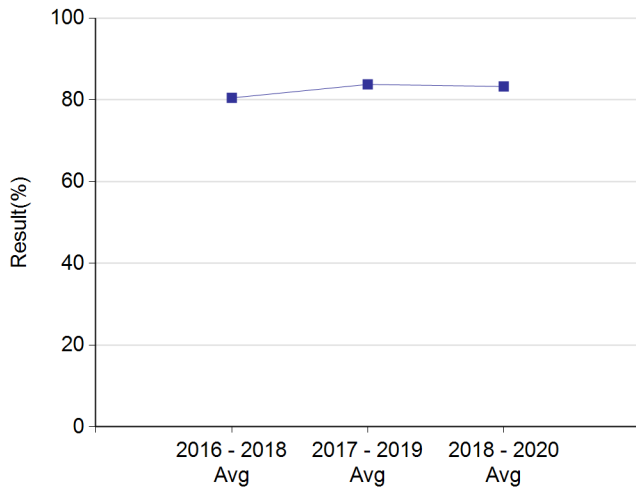
**School: 3101 Alder Flats Elementary School**

**Province: Alberta**

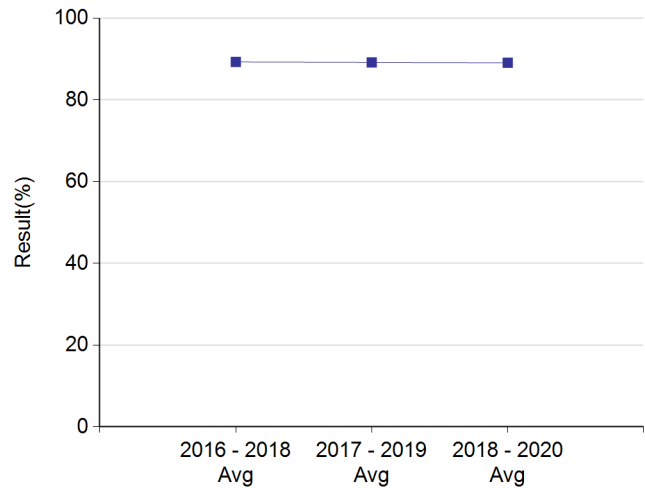
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
72	80.5	68	83.8	66	83.3	279,237	89.3	272,834	89.2	261,027	89.1

Alder Flats Elementary School



Alberta



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access - 3 Year Rolling Average

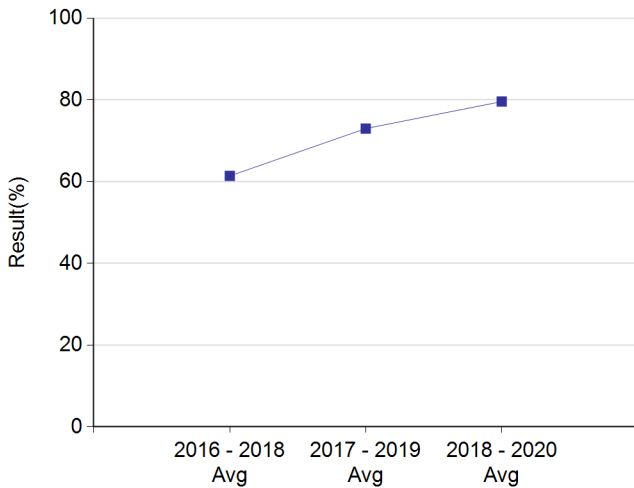
School: 3101 Alder Flats Elementary School

Province: Alberta

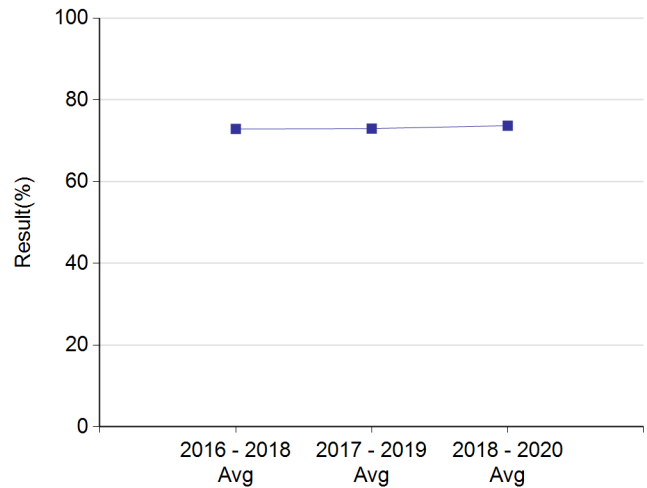
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Alder Flats Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
30	61.4	46	73.0	65	79.6	189,767	72.9	225,119	73.0	259,492	73.7

Alder Flats Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.